

## Creative and Wider Curriculum

### Computing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Learn to type like a pro! This website will help you learn to type properly and efficiently by placing your fingers on the correct keys. Must be accessed on PC or Laptop. Complete all 'Home Row' lessons this week.

### Music

Are you missing our singing worships? If you are then check out this website. There are lots of songs you can join in with. Some of them you will recognise and some will be new.

<https://www.outoftheark.co.uk/ootam-at-home/>

Listen to 'Hey Jude' by The Beatles and answer the questions. Answers are on the next page.

[https://www.youtube.com/watch?v=A\\_MjCqQoLLA](https://www.youtube.com/watch?v=A_MjCqQoLLA)

Questions:

1. Did the tempo stay the same all the way through the song?
2. What are the dynamics in this song? (In music, dynamics means how loud or quiet the music is)
3. Can you identify the different instruments and voices that you hear?
4. Did you like the song?

Answers:

1. Yes
2. The song begins quietly and gently. As instruments and backing vocals are added throughout the song it becomes louder.
3. Acoustic guitar, voice, backing vocals, piano, bass, percussion including the tambourine.

## RE

This week we will be focussing on the story of Noah and his ark, follow the link and play the interactive matching game to help you to learn the story.

<https://request.org.uk/restart/2017/01/10/noah/>

© What does the story of Noah's ark teach us about faith in God?

## Science

Food chains. Today we are going to learn a little about how eco systems work. In this lesson you will learn about how the energy given by the sun is recycled and reused and the role each animal has in this.

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg>

There are 4 key definitions you need to understand.

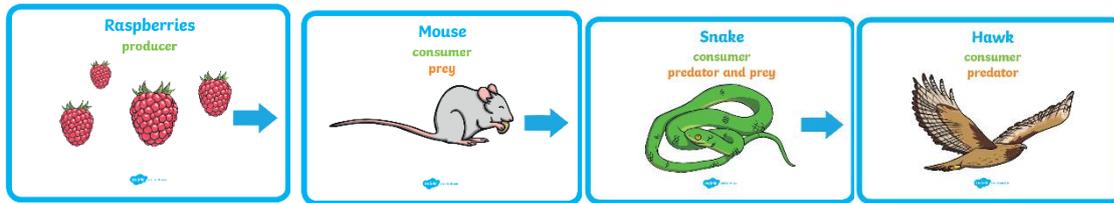
Producer: A producer takes the energy from the sun and uses it to grow and stay alive, storing the energy inside it. Example – grass.

Consumer: A consumer eats the producer to absorb its energy, grow and survive. In an animal consumer, this energy is either burned by activity or stored as fat. Example – Rabbit

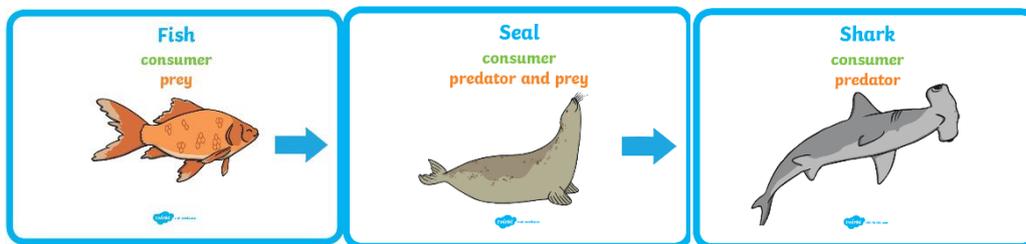
Predator: A predator is an animal that consumes another animal to absorb their energy. Example – Bear.

Prey: Prey is the animal that is eaten for energy. Example – Fish.

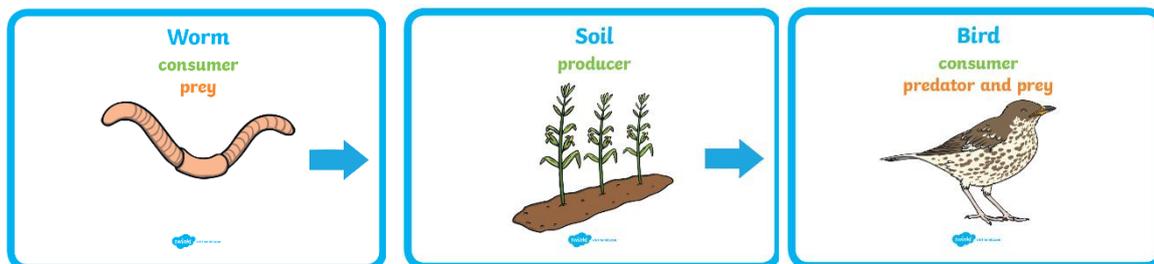
An animal can be more than one of these. For example, a mouse is both a consumer (as it eats berries) and prey, as it is eaten for its energy.



Similarly, a seal is a consumer and a predator as it eats fish, but it itself can be hunted and eaten by larger creatures, making it prey.



Oops, I have mixed up the last example! Can you help me fix it?



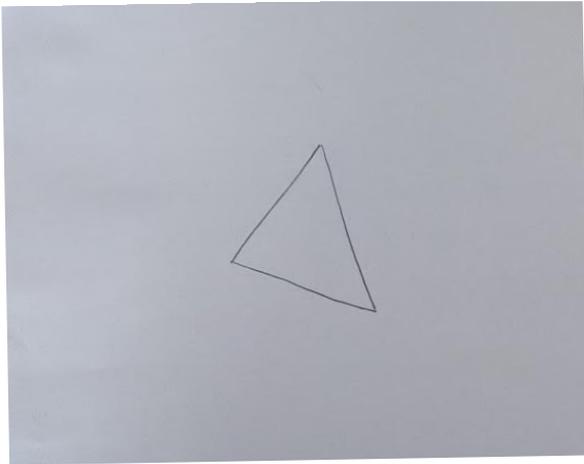
© Can you come up with some examples of food chains? What is the longest food chain you can make?

## Art

Sketching a pyramid. Today we are going to sketch a pyramid. This is going to involve 2 key skills, perspective and shading. All you will need for this is paper and a pencil.

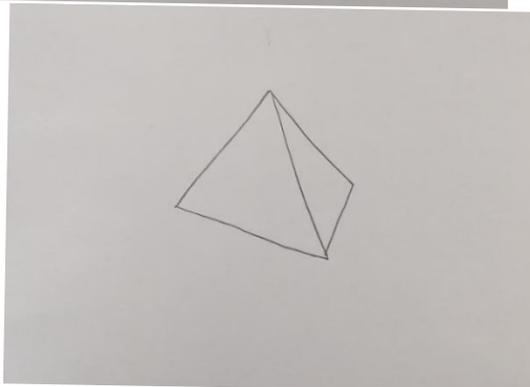
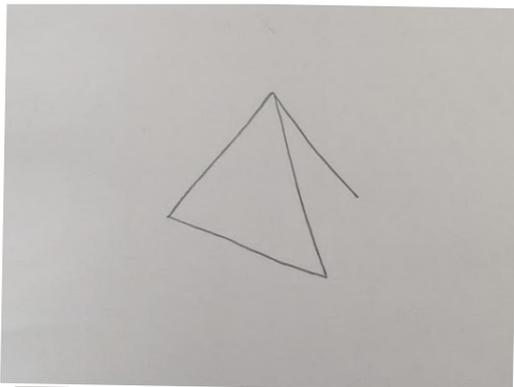
### Step 1.

Draw a triangle, make one side longer than the other. It doesn't need to be perfect!



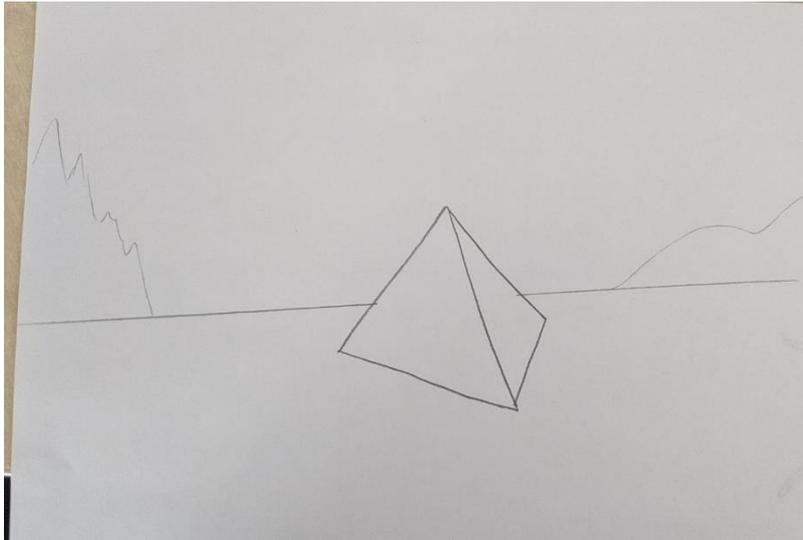
### Step 2.

Draw a line from the top of the triangle and connect it to the base.



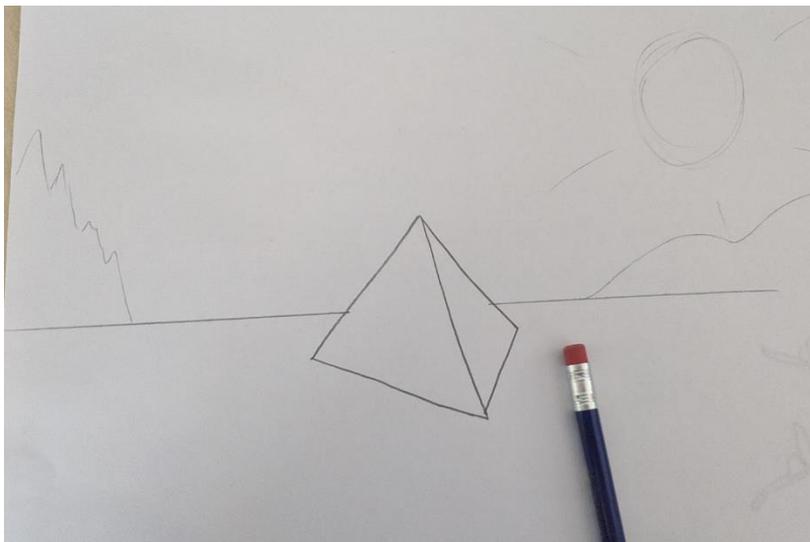
### Step 3.

Draw a horizon across the back of the pyramid. You can use a ruler if you like, but it's not important. Try not to draw on your pyramid but if you do don't worry, you can shade it later. Add mountains or hills if you want.



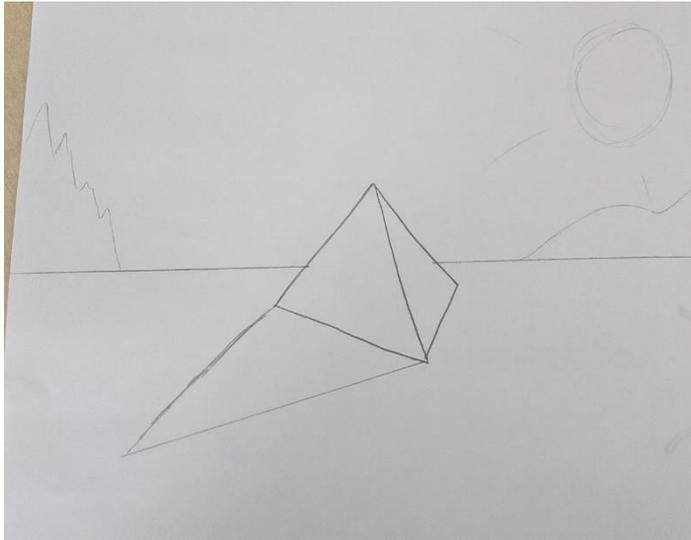
Step 4.

Add a sun in the sky, take note of where this is in relation to the pyramid.



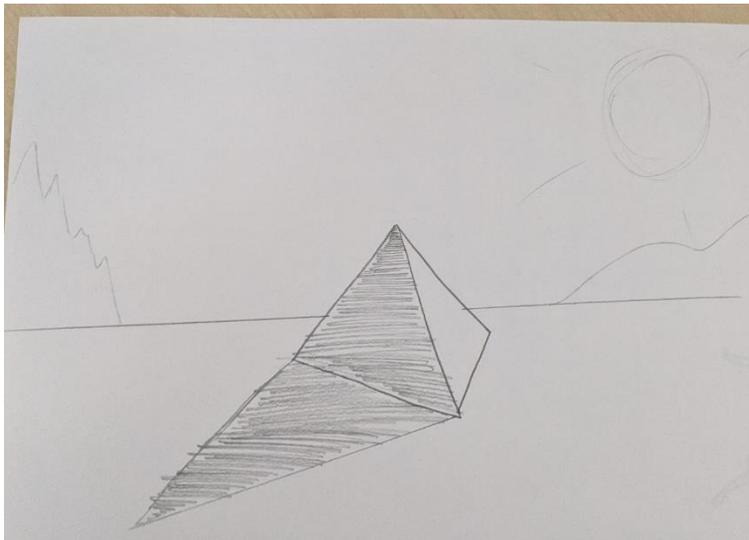
Step 5.

Outline a shadow going the opposite side to the sun.



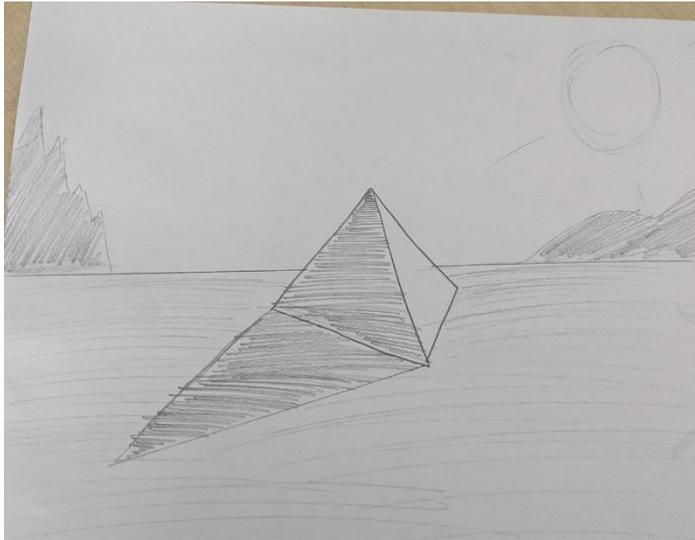
Step 6.

Shade the shadow and the side of the pyramid facing away from the sun.



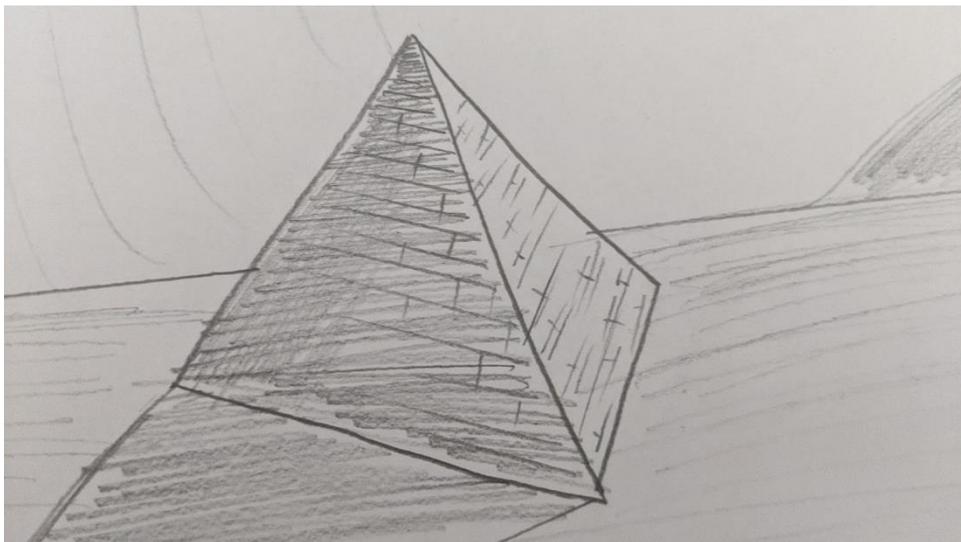
Step 7.

Shade the rest of the picture using different textures. I have gone for light horizontal lines on the ground and light curved lines in the sky to emphasise the sun.



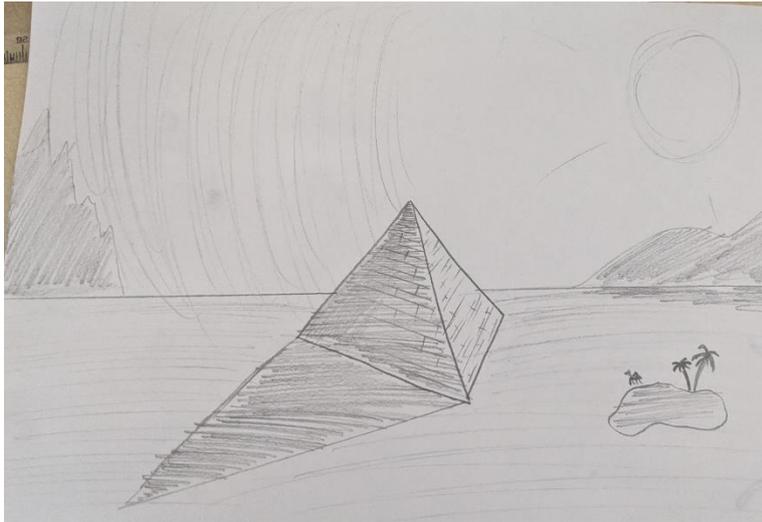
Step 8.

Add finer details if you want, such as lines on the pyramid to show how it was constructed.



Step 9.

Add anything else you want. I have put in a camel at an oasis.



### Step 10. (Optional)

Add colour if you would like

© Could you do this again with no instructions?

## History

### Egyptian Life

This is a good website for showing a little of what life was like in ancient Egypt. Read through it and complete the activity.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs>

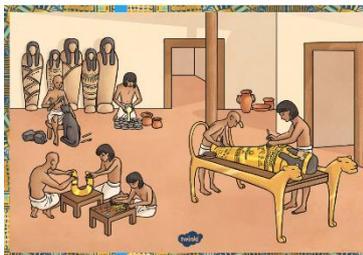
Can you match the image to the what the Egyptians are doing?



1

Senet.

A. Playing a board game called



2

B. Farming.



houses.

C. Using mud bricks to build

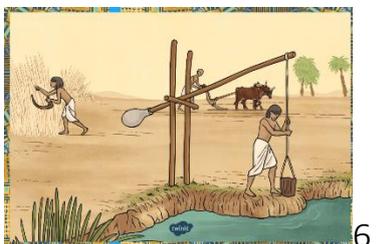


D. Writing in hieroglyphics.



use on the farm

E. Taking water from the Nile to



along the Nile.

F. Carrying goods on a ship



used in burials.

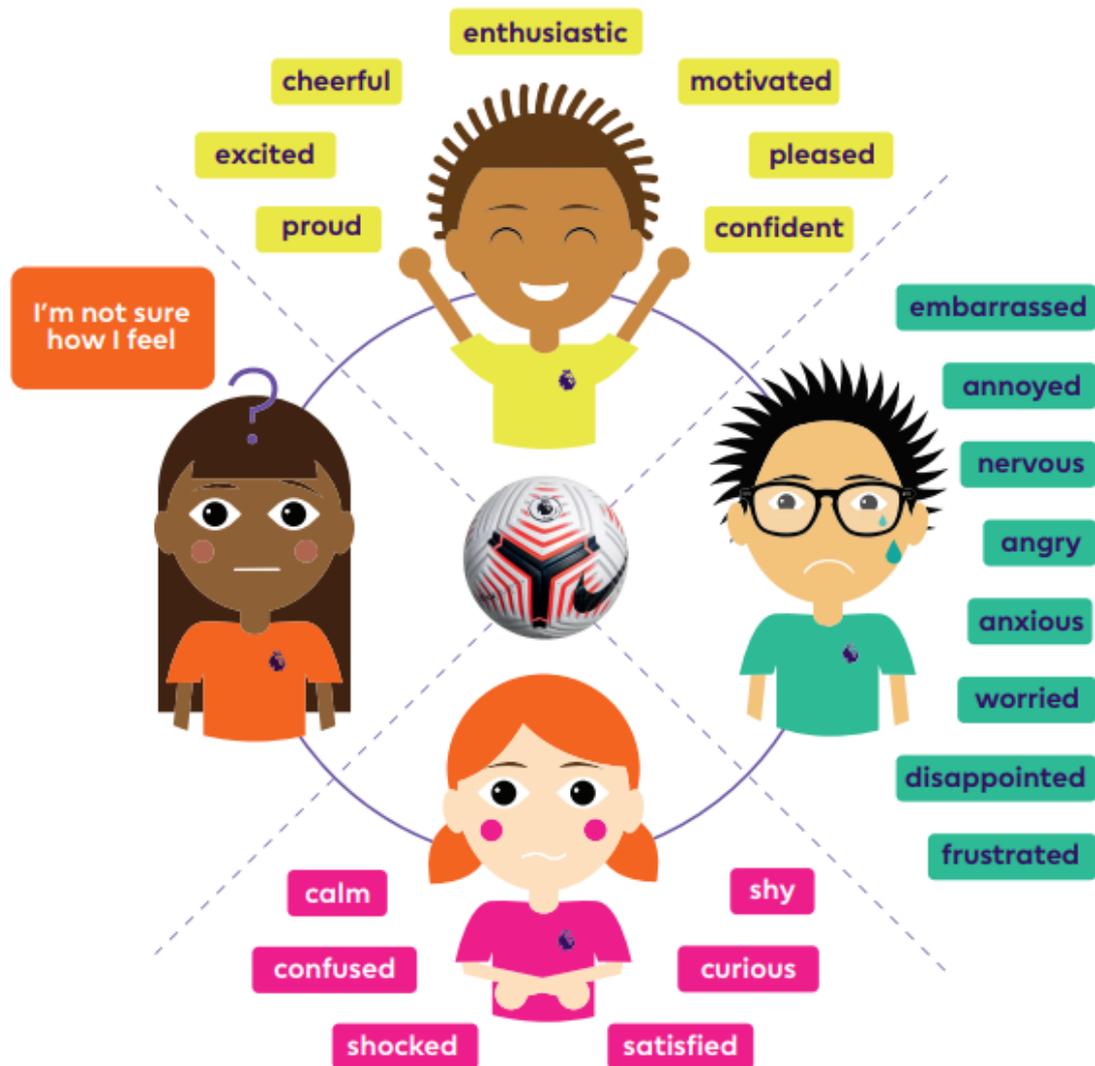
G. Making jewelry and art to be

© Which role would you like to play in ancient Egypt? What might your life have been like if you lived back then?

## Wellbeing

How are you feeling today? This is a turbulent time and it's ok to not feel ok all of the time. Fill in the wellbeing activity below. If you are feeling down, speak to an adult, call a friend or take some time to do something you enjoy.

**Draw a picture to show your feelings, or write down how you are feeling. You could choose one of the emotion words, below, or write a word of your own.**



**How are you feeling today?**



A large empty rectangular box for writing.

**Explain why you are feeling like this today**



A large empty rectangular box for writing.